

Relationships

Puzzle Map - Year 5



Puzzle Outcome

Help me fit together the six pieces of learning about Relationships to create 'Our Relationship Fiesta'

| Weekly Celebration | Pieces | PSHE Education (Developed from National Framework DfEE 2000) | Emotional Literacy/Social Skills (Developed from SEAL - Social and Emotional Aspects of Learning DfES 2004) | Resources |
|---|---|--|--|--|
| Know how to make friends | 1. Recognising Me | I have an accurate picture of who I am as a person in terms of my characteristics and personal qualities | I know how to keep building my own self-esteem | Jigsaw Chime, 'Calm Me' script, Large sheets of paper and marker pens, A piece of paper for each child, possibly cut out in the shape of a human figure, Jigsaw Journals. |
| Try to solve friendship problems when they occur | 2. Getting On and Falling Out | I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends | I know how to stand up for myself and how to negotiate and compromise | Jigsaw Chime, 'Calm Me' script, Jigsaw Charter, Paper and marker pens for 'Friendship is ...' statements, 'Make Friends, Break Friends?' scenario cards, Mending Friendships poster, 'Solve it together' technique, Jigsaw Jez, Jigsaw Journals. |
| Help others to feel part of a group | 3. Girlfriends and Boyfriends | I understand how it feels to be attracted to someone and what having a boyfriend/girlfriend might mean | I understand that relationships are personal and there is no need to feel pressurised into having a boyfriend/girlfriend | Jigsaw Jez, Jigsaw Chime, 'Calm Me' script, Jigsaw Charter, 'Agree' and 'Disagree' labels, PowerPoint slides of boy-friend/girl-friend couples, Flipchart paper, Diamond 9 cards 'You might go out with someone because...' - some with text, some blank sets of these cut up for each group, Jigsaw Journals. |
| Show respect in how they treat others | 4. Girlfriends and Boyfriends | I understand how it feels to be attracted to someone and what having a boyfriend/girlfriend might mean | I can recognise the feeling of jealousy, where it comes from and how to manage it | Jigsaw Jez, Jigsaw Chime, 'Calm Me' script, 'The Way I Feel' - copies printed on A3 for each group, Coloured pens, Jigsaw Journals. |
| Know how to help themselves and others when they feel upset or hurt | 5. Relationships and Technology | I understand how to stay safe when using technology to communicate with my friends | I can recognise and resist pressures to use technology in ways that may be risky or may cause harm to others | Jigsaw Chime, 'Calm Me' script, Jigsaw Jez, An adult volunteer and a means of concealing them while they type responses for the children to see on the whiteboard, A poster promoting internet safety for children, such as Childnet's 'Be SMART on the Internet' (downloadable at http://www.kidsmart.org.uk/downloads/cn_A2posterPRIMARY.pdf), YouTube clip: CEOP, Jigsaw: Assembly for 8-10 year olds, (CEOP Thinkuknow), Materials for the children to design their own posters, Jigsaw Journals. |
| Know and show what makes a good relationship | 6. Relationships and Technology Assessment Opportunity ★ | I can explain how to stay safe when using technology to communicate with my friends | I can recognise and resist pressures to use technology in ways that may be risky or may cause harm to myself or others | Jigsaw Chime, 'Calm Me' script, 'Personal Record Sheet' proforma, Materials for creating posters or leaflets, Child net website, YouTube clip: CEOP, Jigsaw: Assembly for 8-10 year olds, (CEOP Thinkuknow), 'Be SMART on the Internet' (downloadable at http://www.kidsmart.org.uk/downloads/cn_A2posterPRIMARY.pdf), Jigsaw Journals. |